



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Searsport Elementary

SAU: RSU 20

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# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	71	70	70	<1	71	24	5	21	0	0
	2011-2012	30	30	100	60	67	72	10	50	27	13	30	0	0
Female	2010-2011	9	9	100		77	74							
	2011-2012	16	16	100	81	78	77	19	63	19	<1			
Male	2010-2011	12	12	100	67	61	66	<1	67	25	8			
	2011-2012	14	14	100	36	53	68	<1	36	36	29			
Caucasian/White	2010-2011	19	19	100	68	69	71	<1	68	26	5			
	2011-2012	29	29	100	62	67	73	10	52	24	14			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	14	14	100	79	59	58	<1	79	14	7			
	2011-2012	22	22	100	50	58	62	5	45	32	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		23	34							
	2011-2012	9	9	100		23	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	54	66	67	15	38	42	4	26	0	0
	2011-2012	25	25	100	56	66	71	<1	56	24	20	25	0	0
Female	2010-2011	13	13	100	46	73	72	15	31	54	<1			
	2011-2012	11	11	100	64	74	75	<1	64	27	9			
Male	2010-2011	13	13	100	62	60	63	15	46	31	8			
	2011-2012	14	14	100	50	57	67	<1	50	21	29			
Caucasian/White	2010-2011	24	24	100	54	65	68	17	38	42	4			
	2011-2012	22	22	100	50	64	72	<1	50	27	23			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	18	18	100	39	56	56	6	33	56	6			
	2011-2012	19	19	100	63	58	60	<1	63	26	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		13	29							
	2011-2012	11	11	100	27	23	35	<1	27	36	36			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100	84	76	70	26	58	13	3	38	0	0
	2011-2012	30	29	97	79	67	68	38	41	17	3	29	0	0
Female	2010-2011	14	14	100	93	86	75	29	64	7	<1			
	2011-2012	17	16	94	88	74	74	50	38	13	<1			
Male	2010-2011	24	24	100	79	67	66	25	54	17	4			
	2011-2012	13	13	100	69	62	63	23	46	23	8			
Caucasian/White	2010-2011	36	36	100	83	75	71	25	58	14	3			
	2011-2012	29	28	97	79	67	69	39	39	18	4			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	24	24	100	88	71	60	25	63	13	<1			
	2011-2012	20	19	95	74	59	57	26	47	21	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	82	42	34	<1	82	9	9			
	2011-2012	3	3	100		24	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	48	55	61	5	43	33	19	21	0
	2011-2012	30	30	100	60	59	64	13	47	27	13	30	0
Female	2010-2011	9	9	100		57	59						
	2011-2012	16	16	100	56	53	63	19	38	31	13		
Male	2010-2011	12	12	100	42	54	64	8	33	33	25		
	2011-2012	14	14	100	64	66	65	7	57	21	14		
Caucasian/White	2010-2011	19	19	100	47	54	63	5	42	32	21		
	2011-2012	29	29	100	62	60	65	14	48	28	10		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	14	14	100	57	45	49	7	50	36	7		
	2011-2012	22	22	100	45	48	52	9	36	36	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		13	35						
	2011-2012	9	9	100		24	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	69	57	60	23	46	23	8	26	0
	2011-2012	25	25	100	56	60	66	8	48	28	16	25	0
Female	2010-2011	13	13	100	69	57	60	15	54	23	8		
	2011-2012	11	11	100	55	63	65	18	36	36	9		
Male	2010-2011	13	13	100	69	57	61	31	38	23	8		
	2011-2012	14	14	100	57	56	67	<1	57	21	21		
Caucasian/White	2010-2011	24	24	100	67	56	61	25	42	25	8		
	2011-2012	22	22	100	50	59	67	9	41	32	18		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	18	18	100	61	50	48	17	44	33	6		
	2011-2012	19	19	100	68	53	54	5	63	26	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		25	31						
	2011-2012	11	11	100	36	21	37	<1	36	45	18		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	53	59	61	5	47	29	18	38	0
	2011-2012	30	29	97	76	66	64	28	48	21	3	29	0
Female	2010-2011	14	14	100	57	63	61	<1	57	21	21		
	2011-2012	17	16	94	75	64	65	25	50	25	<1		
Male	2010-2011	24	24	100	50	56	61	8	42	33	17		
	2011-2012	13	13	100	77	68	64	31	46	15	8		
Caucasian/White	2010-2011	36	36	100	50	58	62	6	44	31	19		
	2011-2012	29	28	97	75	66	65	29	46	21	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	24	24	100	50	49	47	4	46	29	21		
	2011-2012	20	19	95	68	54	51	21	47	26	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	20	30	<1	27	36	36		
	2011-2012	3	3	100		37	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	61	67	64	3	58	39	<1	38	0
	2011-2012	31	31	100	74	64	62	16	58	19	6	31	0
Female	2010-2011	15	15	100	60	71	64	7	53	40	<1		
	2011-2012	17	17	100	71	66	61	12	59	24	6		
Male	2010-2011	23	23	100	61	64	65	<1	61	39	<1		
	2011-2012	14	14	100	79	62	63	21	57	14	7		
Caucasian/White	2010-2011	36	36	100	58	66	66	<1	58	42	<1		
	2011-2012	29	29	100	72	64	64	17	55	21	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	29	29	100	62	59	53	3	59	38	<1		
	2011-2012	24	24	100	71	55	51	13	58	25	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	40	31	36	<1	40	60	<1		
	2011-2012	3	3	100		24	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 98	E: 99 M: 99	61	E: 67 M: 73	E: 70 M: 73	99	E: 99 M: 98	E: 99 M: 99	58	E: 62 M: 56	E: 65 M: 62	94	94	95
Caucasian/White	99	E: 100 M: 98	E: 100 M: 99	60	E: 66 M: 73	E: 71 M: 74	99	E: 99 M: 97	E: 99 M: 99	57	E: 62 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 98	E: 99 M: 99	60	E: 58 M: 63	E: 60 M: 62	98	E: 99 M: 98	E: 99 M: 99	58	E: 53 M: 43	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 93	E: 98 M: 98	29	E: 21 M: 33	E: 34 M: 34	*	E: 97 M: 92	E: 98 M: 98	32	E: 28 M: 14	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Searsport Elementary  
**SAU:** RSU 20



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	6	6	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.